

Logic Model & Measurement Framework Templates

...And Examples

Prepared for Foellinger Foundation

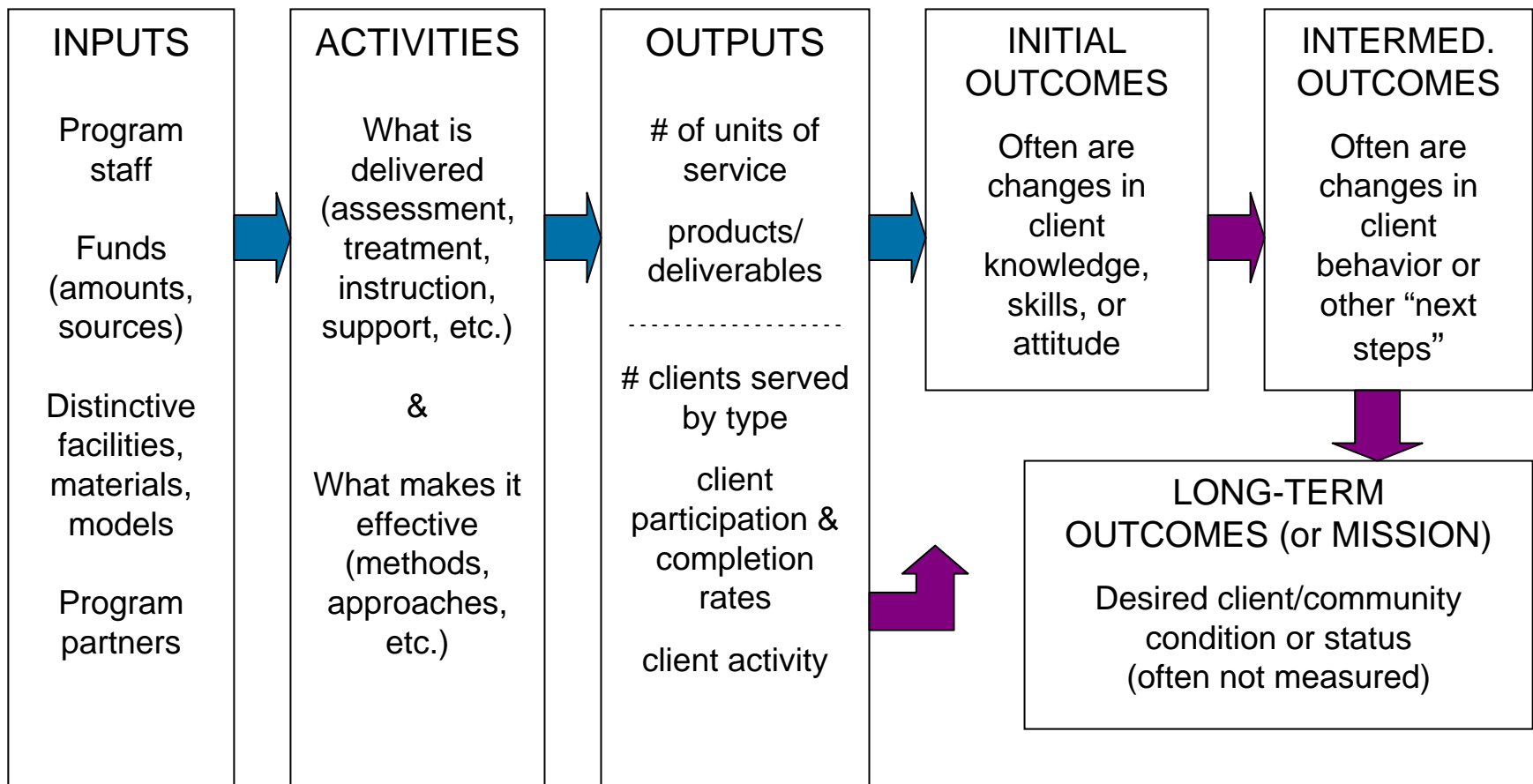


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Templates

Template for A Program Logic Model



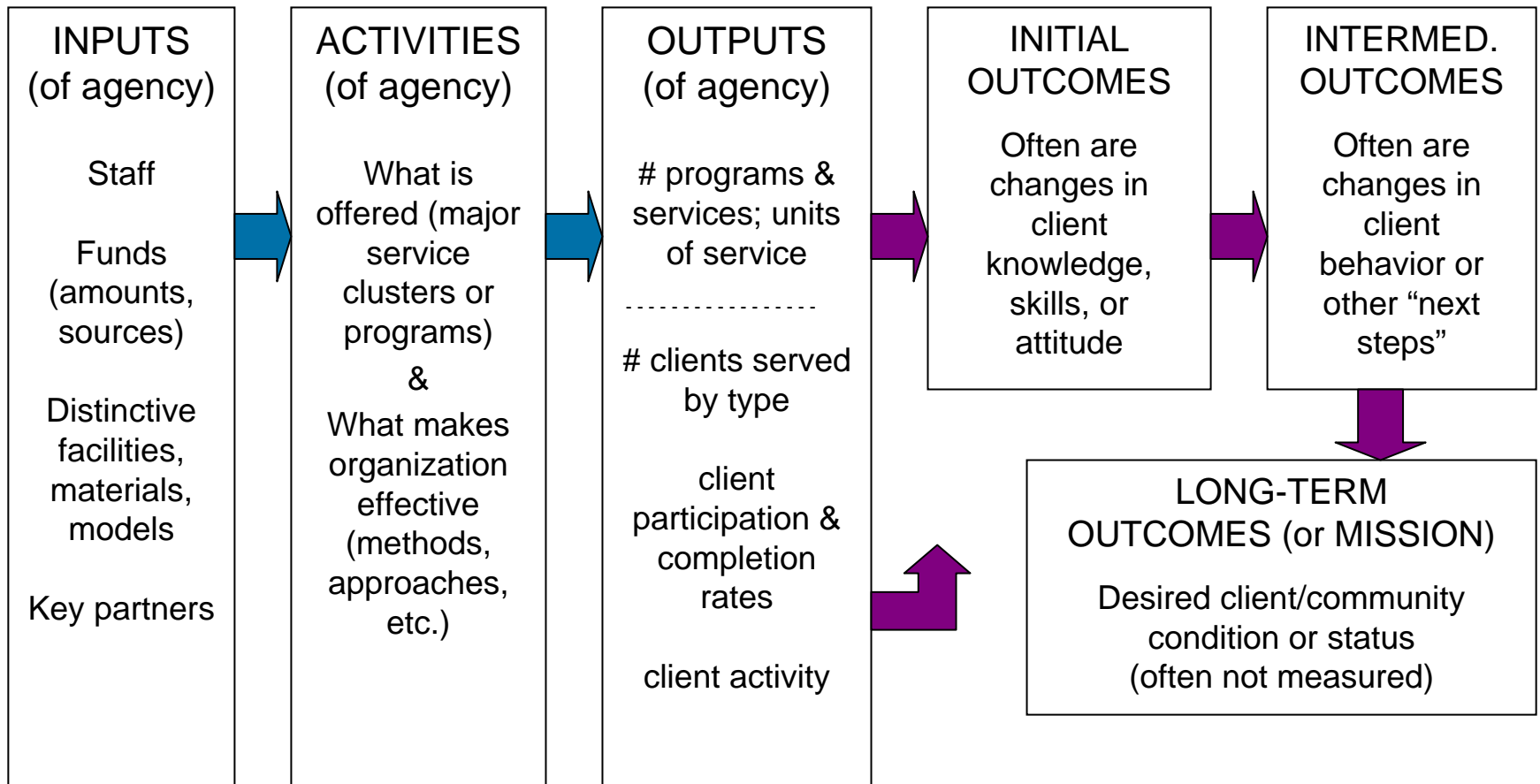
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Template for A Program Logic Model (Column Format)

INPUTS	ACTIVITIES	OUTPUTS	INITIAL OUTCOMES	INTERMED OUTCOMES	LONG-TERM OUTCOMES (Or Mission)
<p>Program staff</p> <p>Funds (amounts, sources)</p> <p>Distinctive facilities, materials, models</p> <p>Program partners</p>	<p>What is delivered (assessment, treatment, instruction, support, etc.)</p> <p>&</p> <p>What makes it effective (methods, approaches, etc.)</p>	<p># of units of service</p> <p>products/deliverables</p> <p>-----</p> <p># clients served by type</p> <p>client participation & completion rates</p> <p>client activity</p>	<p>Often are changes in client knowledge, skills, or attitude</p>	<p>Often are changes in client behavior or other “next steps”</p>	<p>Desired client/ community condition or status (often not measured)</p>

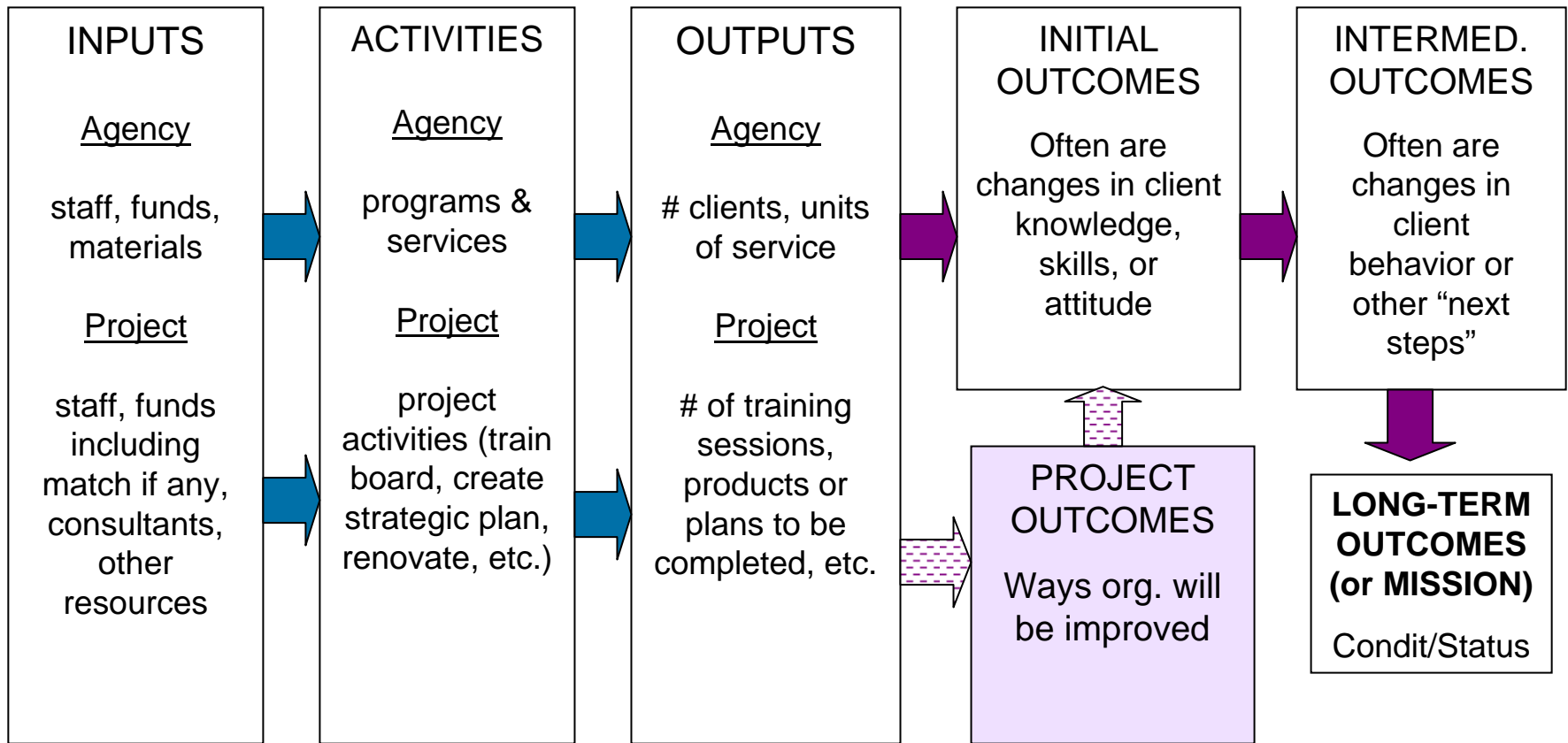
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Template for An Agency or Operating Logic Model



(date completed or updated)

Template for Project or Capital Logic Model



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Template for Project or Capital Logic Model (Column Format)

INPUTS	ACTIVITIES	OUTPUTS	INITIAL OUTCOMES	INTERMED. OUTCOMES	LONG-TERM OUTCOMES
<u>Agency</u> staff, funds, materials	<u>Agency</u> programs & services	<u>Agency</u> # clients, units of service	<u>Agency</u> Often are changes in client knowledge, skills, attitudes	<u>Agency</u> Often are changes in client behavior or other “next steps”	<u>Agency</u> Desired client/ community condition or status (often not measured)
<u>Project</u> staff, funds including match if any, consultants, other resources	<u>Project</u> project activities (train board, create strategic plan, renovate, etc.)	<u>Project</u> # of training sessions, products or plans to be completed, etc.	<u>Project</u> Ways organization will improve		

(date completed or updated)

Template for Measurement Framework

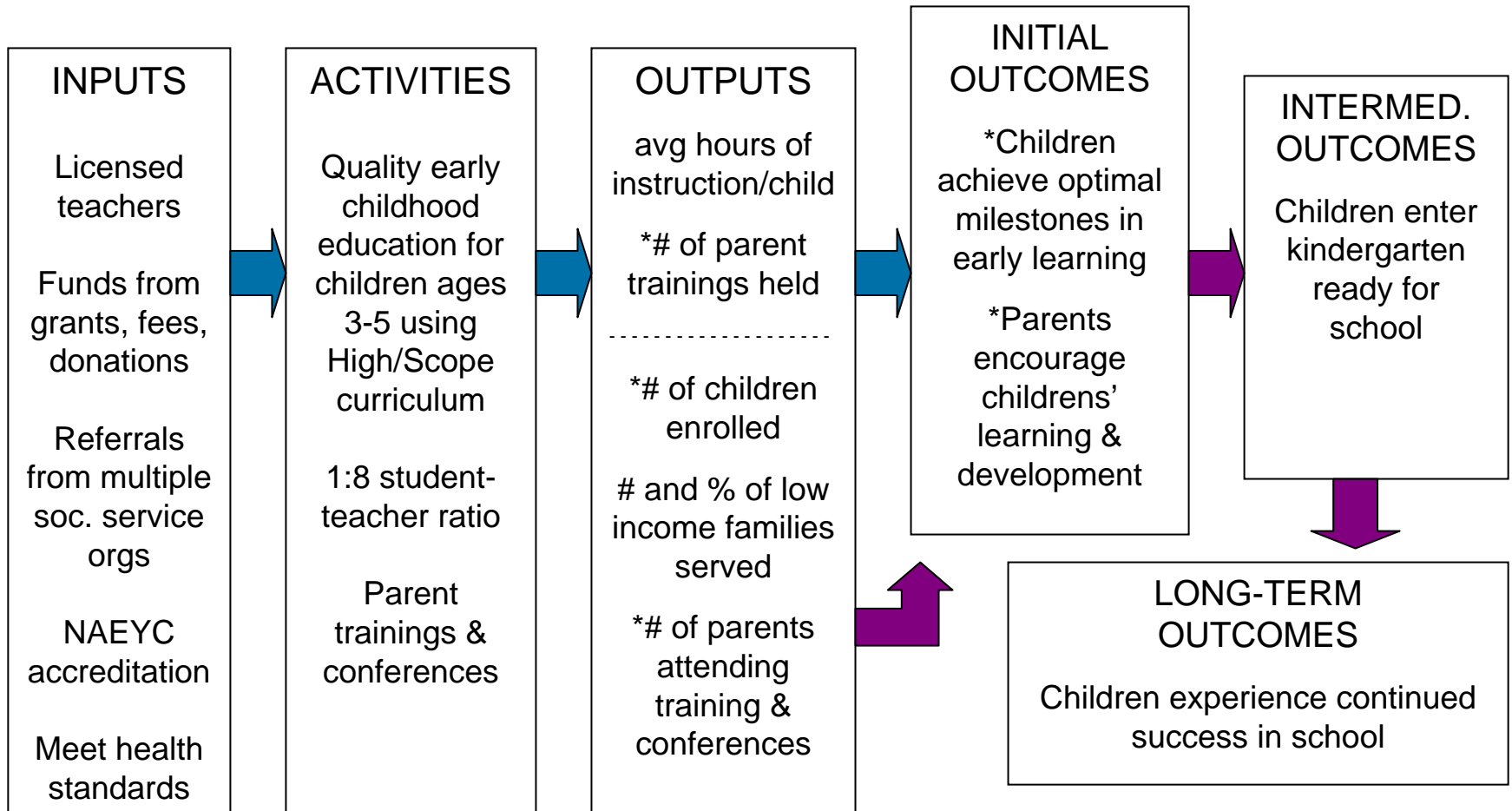
Key Outputs	Targets	Data Sources & Data Collection Methods	Actual Results
Key Outcomes	Indicators & Targets	Data Sources & Data Collection Methods	Actual Results

(date completed or updated)



Examples

Example of an Early Childhood Program Logic Model



(date completed or updated)

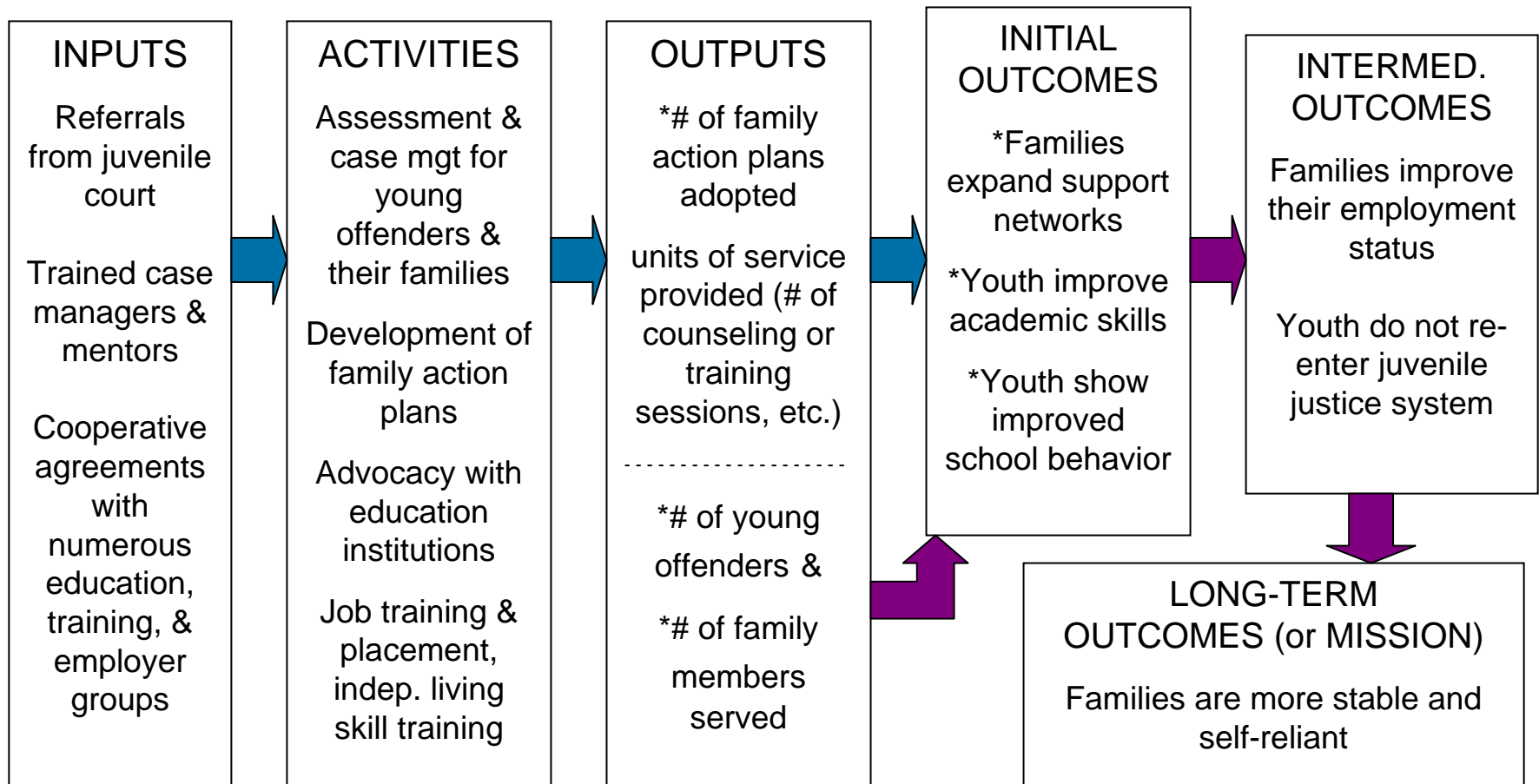
*selected for measurement

Example Early Childhood Program Measurement Framework

Key Outputs	Targets	Data Sources & Data Collection Methods	** Actual Results column goes here
Key Outcomes	Indicators & Targets	Data Sources & Data Collection Methods	
# of children enrolled # of parent trainings held # of parents attending training & conferences	60 total children; 70% (42) will complete 2-3 COR assessments Parent(s) of 50% of children (30) will attend two or more of 6 training events and conferences scheduled	Registration forms Sign-in sheets and teacher records	
(A5) Children achieve optimal milestones in learning (J7) Parents encourage childrens' learning & development	Of children who complete 2-3 COR assessments, 80% (34) will gain at least 1 level in both language and numeracy. Parent(s) of 75% of children (45) will report reading with their child 20 min/day 4 or more days/wk	Child Observation Record (COR) will be administered 3 times during year Parents will record on calendars w/ stickers	

(date completed or updated)

Example of a Family Development Program Logic Model



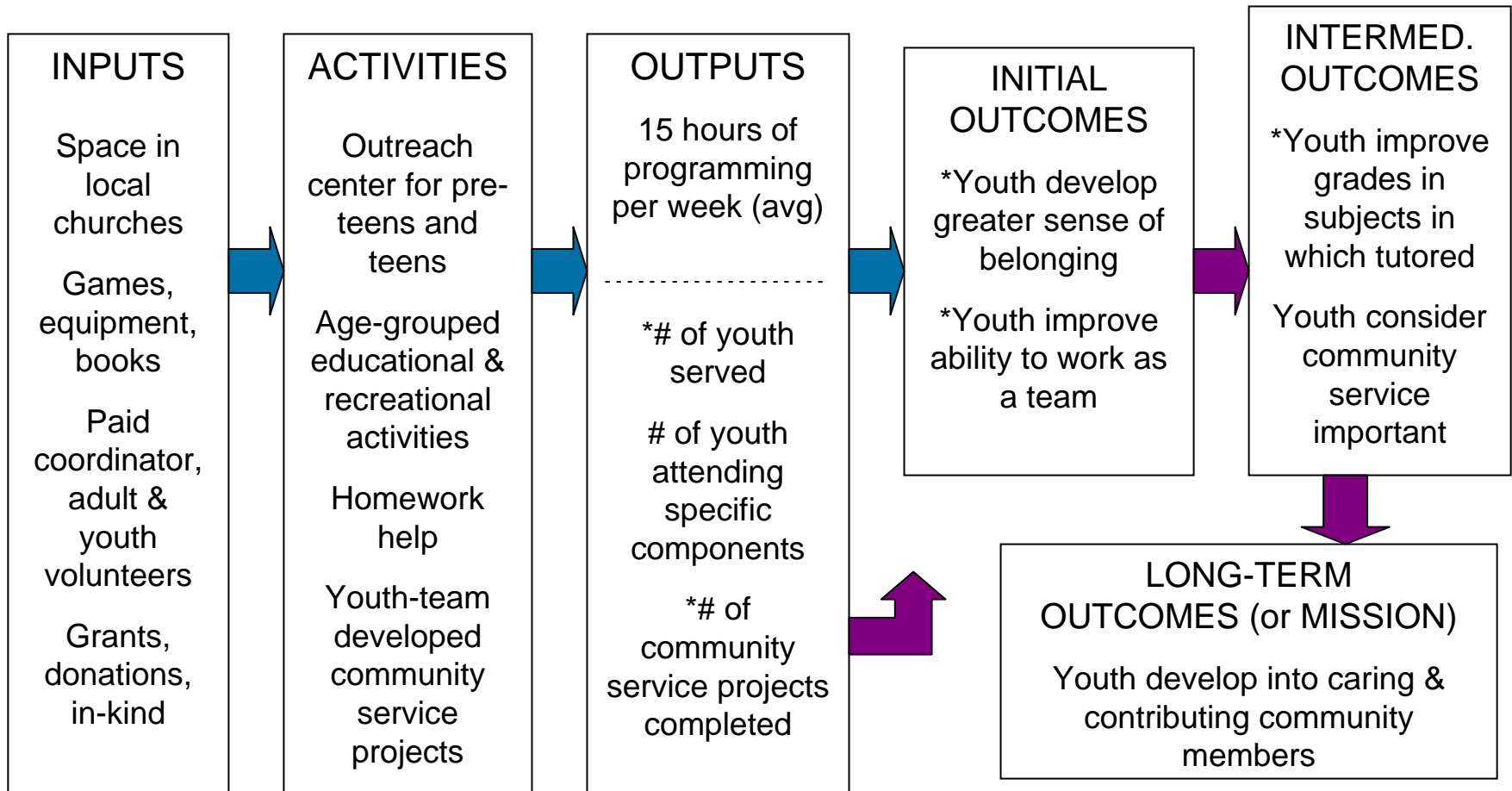
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Example Family Development Program Measurement Framework

Key Outputs	Targets	Data Sources & Data Collection Methods	** Actual Results column goes here
# of young offenders svd # of family members svd # of family action plans adopted	15 young offenders and est. 25 of their family members (total 40) will be served. All 15 families (100%) will complete & sign family action plans after completing assessment	Case manager records data. Signed agreements are placed in participant files.	
Key Outcomes	Indicators & Targets	Data Sources & Data Collection Methods	
(K1) Families expand support networks (D3) Youth improve academic skills (D14) Youth show improved school behavior (date completed or updated)	80% (32) of those served will describe 1 or more supportive interactions with mentors, other families, or agency referrals each quarter Of offenders who re-enter school (9), 80% (7) will achieve a C avg or better and have no school discipline referrals	Case manager records data quarterly based on family interviews Agreement with schools to provide data each grading period	

Example of a Youth Development Program Logic Model



(date completed or updated)

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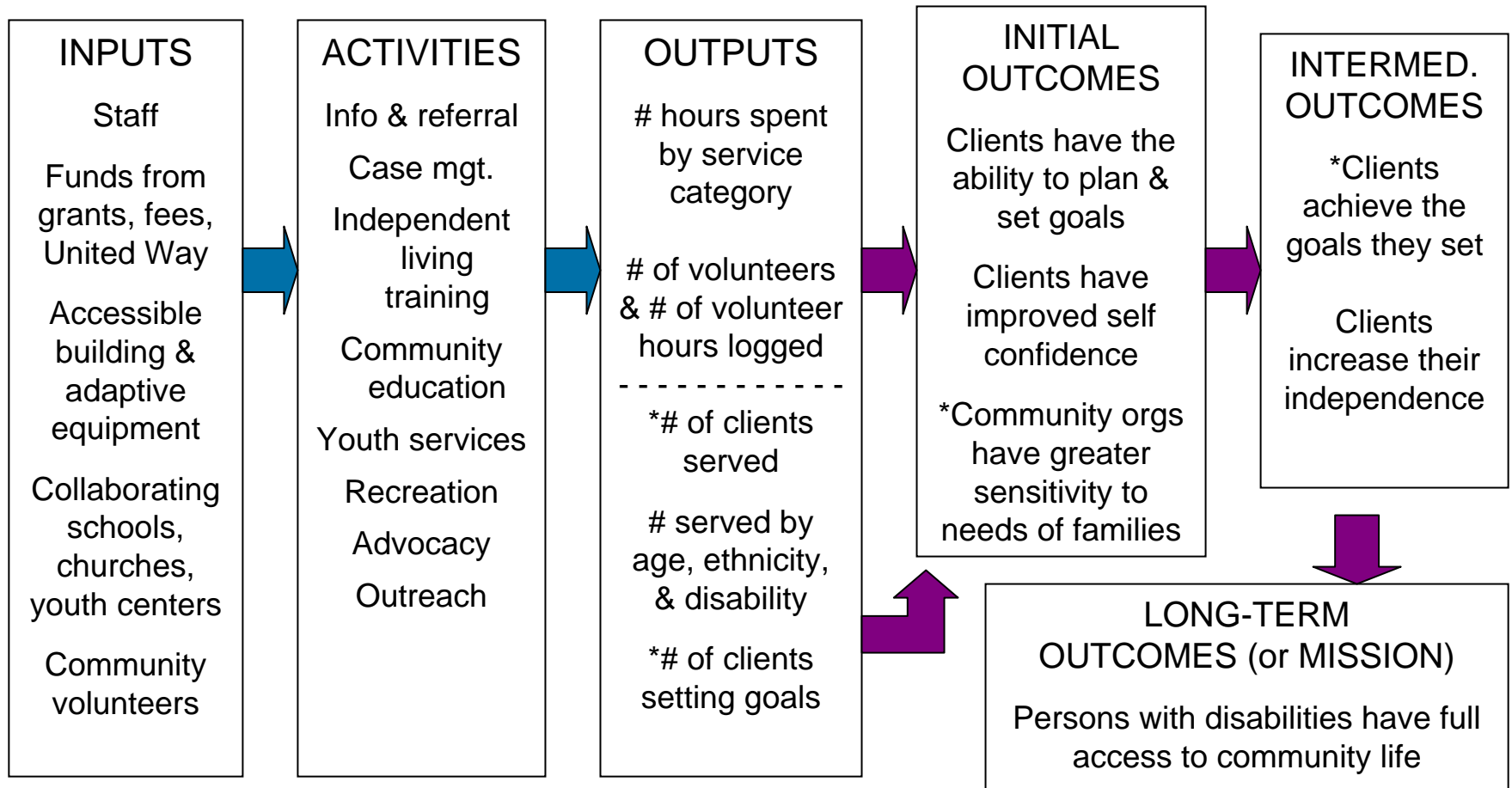
Example Youth Development Program Measurement Framework

Key Outputs	Targets	Data Sources & Data Collection Methods
# of youth served # of community service projects completed	40 youth – 25 pre-teens, 15 teens Each of 6 youth teams will complete one project	Enrollment forms Attendance rosters
Key Outcomes	Indicators & Targets	Data Sources & Data Collection Methods
(F5) Youth develop greater sense of belonging	75% of 30 youth surveyed (23) will report a greater sense of belonging than when started.	A survey will be given after each youth attends 10 weeks.
(F5) Youth improve ability to work as a team	Youth leaders will report improved teamwork in all 6 groups.	Leader checklist after first week & after projects completed
(D3) Youth improve grades in subjects tutored	50% of 20 youth (10) who attend 12 or more tutoring sessions will show grade improvement.	Youth bring in rept cards, coordinator records

**Actual Results column goes here

(date completed or updated)

Example of An Agency or Operating Support Logic Model



(date completed or updated)

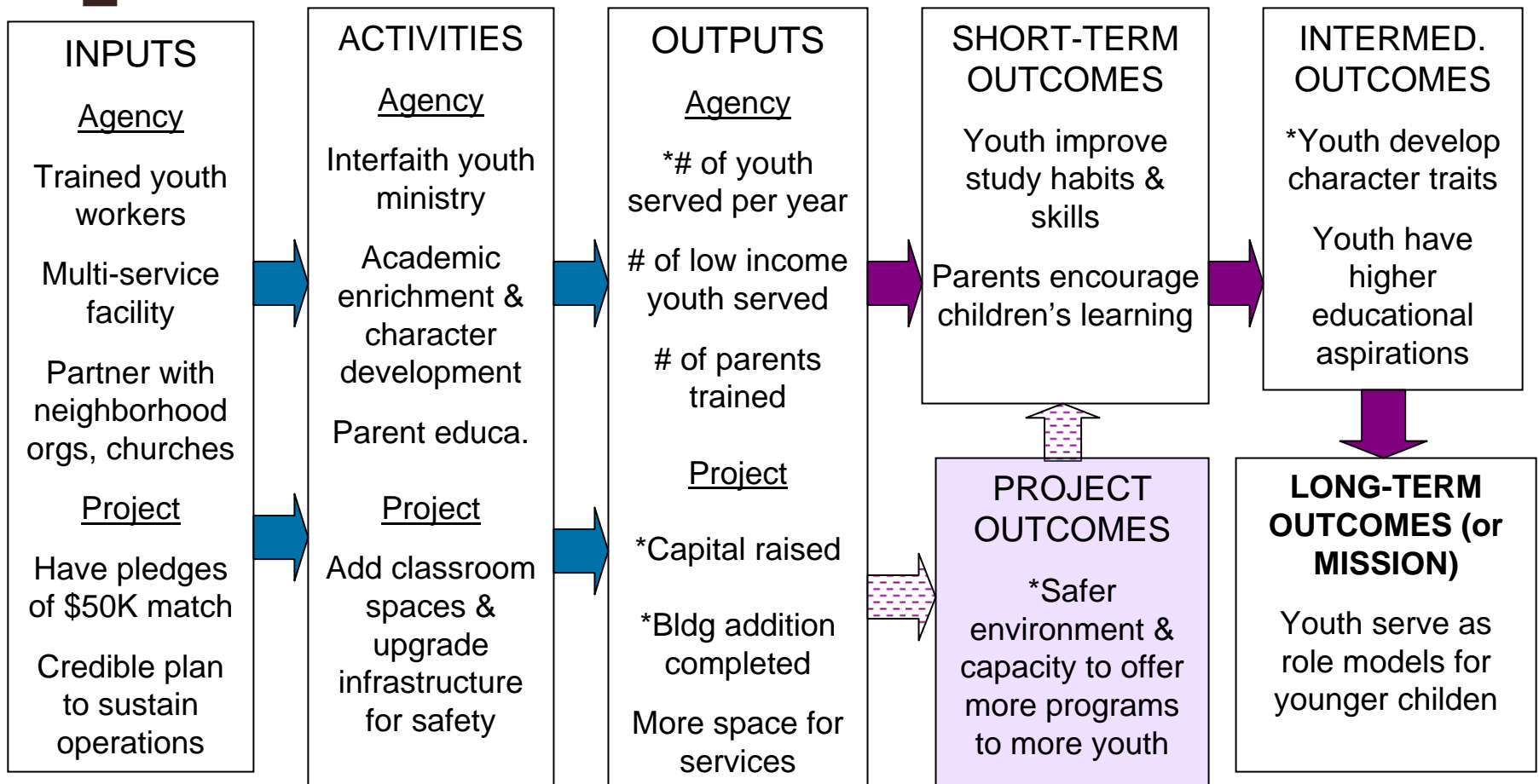
*selected for measurement

Example of an Agency or Operating Support Measurement Framework

Key Outputs	Targets	Data Sources & Data Collection Methods	** Actual Results column goes here
# of clients served	180 youth & 30 adults with disabilities (total of 210), plus parents/other family	Intake records.	
# of clients setting goals	Specific goals will be set with 80% (168).	Case manager records.	
Key Outcomes	Indicators & Targets	Data Sources & Data Collection Methods	
(F17) Clients achieve the goals they set	80% (134) of those who set goals will achieve at least 1 goal; 40% (54) will achieve 2 or more goals.	Case mgrs track goals by spreadsheet using codes for confidentiality.	
(E3) Community orgs have greater sensitivity to needs of families	Clients and staff will report satisfactory resolution of 90% of 40 (36) anticipated requests for placement, participation, or accommodation.	Status of all requests are systematically tracked through personal contact & phone follow-up.	

(date completed or updated)

Example of a Logic Model for a Capital Project



(date completed or updated)

*selected for measurement

Example Measurement Framework for a Capital Project

Key Output - Agency	Targets	Data Sources & Methods	** Actual Results column goes here
# youth served per year	Now serve 500 total, 50 in character program	Intake records	
Key Outcome - Agency	Indicators & Targets	Data Sources & Methods	
(F15) Youth develop character traits	Of youth in this component, 80% (40) write essays describing at least 3 ways the six core values affect their life	Essays scored by character program coordinator	
Key Outputs- Project	Targets	Data Sources & Methods	
Capital raised, building addition completed	\$100K to be pledged by June 1; addition ready for use 12 months later	Pledges & receivables; contractor sign offs.	
Key Outcomes - Project	Indicators & Targets	Data Sources & Methods	
(C1) Safer environment & capacity to offer more programs to more youth	Safety certifications will be secured. Bulding will serve 20% more youth (600) during year after completion.	City inspections. Intake records.	

(date completed or updated)



Tips & Pointers

Tips & Pointers (1)

- When developing your logic model, start with who you are trying to impact
 - In your outcome statements, name those who will be affected (e.g., youth will...)
- Map out the series of changes or impacts expected, from participant point of view
- Then, ask yourself what inputs, activities & outputs will bring those changes about

Tips & Pointers (2)

- To check that you've identified outcomes, ask,
 - Is this a change or benefit for those served (e.g., new learning, better situation)?
 - Is it a real change, or is it a step the person takes toward change (e.g., by attending program, studying, completing a plan)?
 - Is it the change itself (healthier) rather than an indicator of change (exercising more)?

Final Checklist (1)

- My logic model reflects a “flow” of inputs & activities toward outcomes for participants
- I’ve picked a few Key Outputs & Outcomes from my logic model &
 - marked them as selected for measurement
 - placed them on my measurement framework
- I’ve included specific target numbers & percents in my measurement framework

Final Checklist (2)

- My data collection strategies will allow me to report results against my stated targets & indicators when reports are due
- The name of my agency and program or project appears on both the logic model & measurement framework
- My logic model & measurement framework include the date completed or updated

Reference Page

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